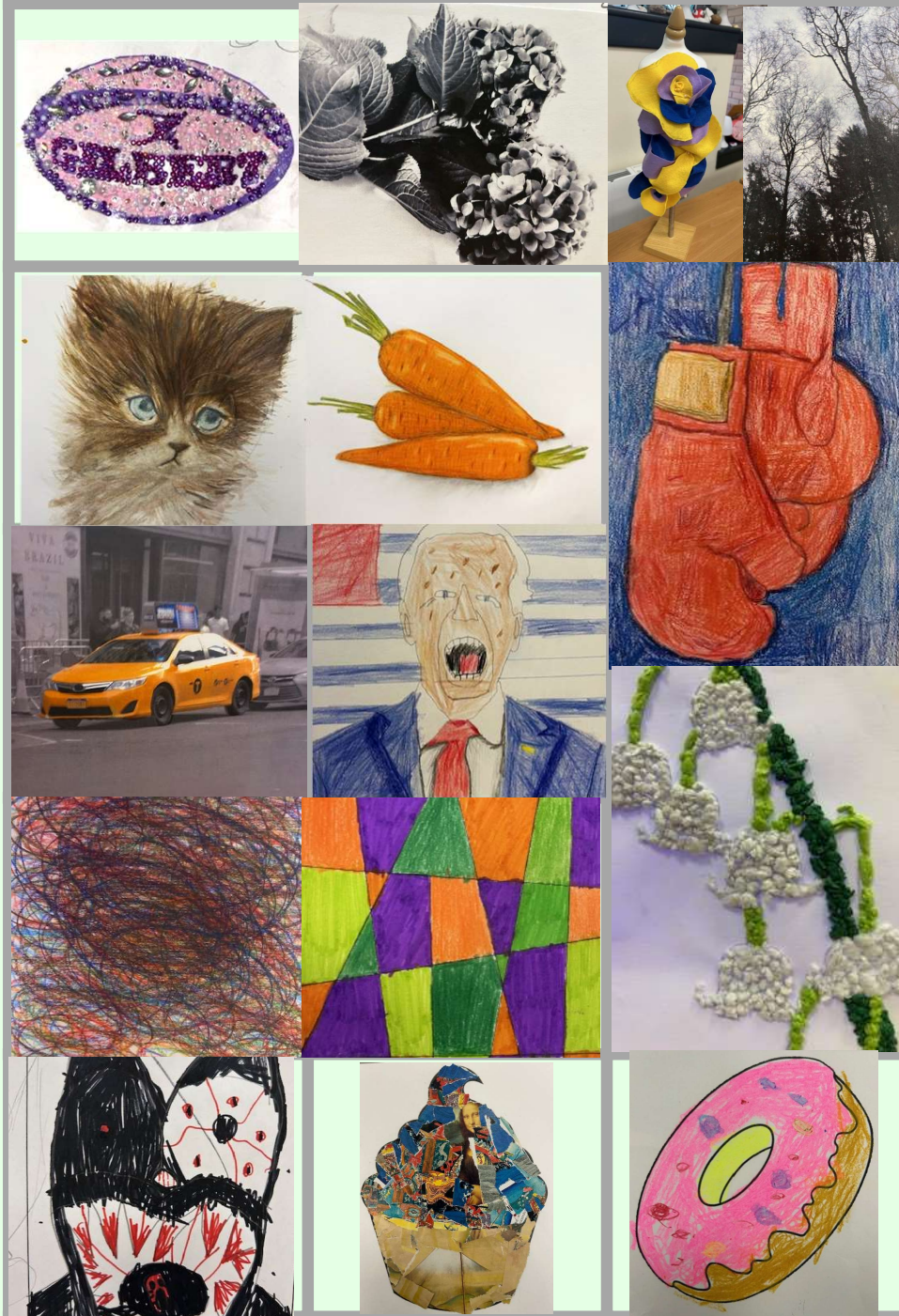


Art Corner



Artists (in no particular order): Aaron, James, Daniel, Allister, Erin, Mason, Dylan, Micheal, Dayne, Iona, Sophie, Lexi, Hayden, Lily, and Darcy.

Wellbeing World

August – October 2025

Attendance

Awards

Pupdate

Outdoor

Education

Gardening News

Quotes of

the Term

UNCRC
Update

Art Corner

Engagement
Awards

Message from
the Head

Student
Council



Artwork credit: Aaron

Refuweegie Appeal

Support Our Appeal: Help Us Welcome New Neighbours!

As part of our commitment to becoming a Rights Respecting School, we are reaching out to our wonderful school community support with a special appeal.

Our school is focusing on the rights of all children, particularly those facing difficult circumstances. This term, we have been learning about the rights for children living in conflict and those who have been forced to leave their homes, aligning with the principles of the UN Convention on the Rights of the Child (UNCRC).

To put these rights into action, we have chosen to support Refuweegie, a fantastic local charity that provides welcome packs and community support to refugees and asylum seekers arriving in Glasgow.

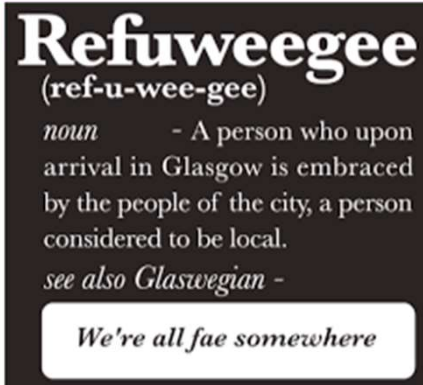
A welcome pack can make a massive difference to a family or individual arriving with very little. We are asking for donations of specific, new or nearly-new items to help fill these packs.

We are collecting the following items until 5th December 2025

- Toiletries (shampoo, soap, toothbrushes, toothpaste)
- Hats, gloves & scarves
- Non-perishable snacks
- Small Toys or Colouring Books/Pencils
- A token of Scotland

Please drop your donations off at the school office. Your generosity will directly help a new neighbour feel welcomed, respected, and supported.

Thank you for helping us demonstrate what it truly means to be a Rights Respecting community!



Message from the Head



Dear Parents and Carers,

As the first term (August - October) draws to a close, I wanted to take a moment to celebrate the wonderful start we've had and share some key observations from across the school.

I'm incredibly proud to report that our students have settled back into school life with enthusiasm and focus. It's been fantastic to see how quickly everyone has adapted to routines and expectations. Crucially, the commitment from both staff and students has led to our young people progressing well in their respective subjects. We've seen significant positive strides as students engage with their lessons, embrace challenges, and demonstrate a real hunger for learning. This strong start is a testament to the hard work over the first two months. Our new recruits have settled into SWSS life and a big thank you to the other pupils who have welcomed them on board. Miss Trotter has joined our School Support Team and she has very quickly built up a rapport with the young people.

Thank you for your ongoing support at home. The school-home partnership is vital, and your encouragement makes a real difference. Please continue to check in with your child about their school day, ensure they have a good routine for homework and rest, and encourage them to attend school every day.

Next session we will have our first Parent's Evening of the year on November 27th. I will send a reminder closer to the time.

Regards, Mr Quinn.

Self-Care October



Visit us Online



www.secondarywellbeing.e-dunbarton.sch.uk



Pupdate

Benny has spent another term delighting in all the attention and treats a dog could desire. He takes his job of chief napper very seriously and can be seen snoozing in various positions around the building. It's a hard life being a Therapy Dog!



Attendance Awards

Full Time



Erin



Daniel



James

Part Time/ Transitioning



Robert



Lexi



Allister

Engagement Awards

Full Time



Darcy, Erin,
Sophie



Hayden,
Lucy,



Iona, Mason

Part Time/ Transitioning



Lexi

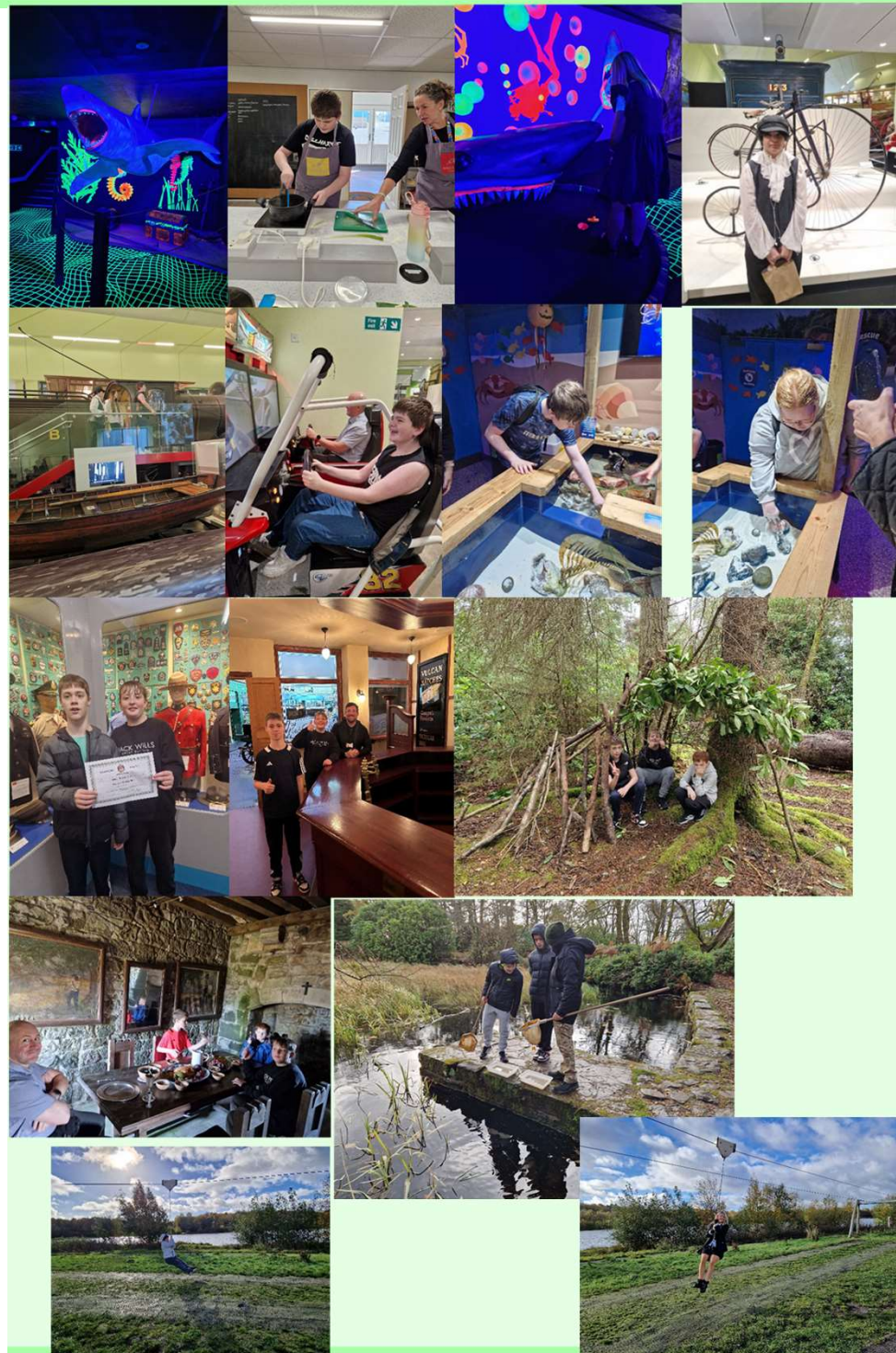


Allister



Freya

Learning for Sustainability – Term 3



Quotes of the Term

"I'm a Dad at heart"
"I know where everything is in this building" "Where's my will to live then?"
"Screw you sharpener, you are dead to me!"
"I had Hitler in my banana so I need him in my burger"
"Nobody touch my potato"
"I'd love someone to egg my house!"
"Oh, mustard gas! I love that kind of gas"
"People in glass houses... should get windows"
"Does anyone want food to take with them?" "No thanks, I know how to hack the vending machines at college."
"Dude... that's so mossed up!"
"You look like a low budget BBC host..." "THANK YOU!"
"Don't worry... when I'm a manager, I'll be PR trained."
"I'm not even dramatic"
"Guess what's in my sleeve...? A sock, and I'm not even feeling it!"
"Shall we save the head for Leo?"
"I want to see the hell"
"Mr Tumble is God"
"We've definitely had this conversation about your Gran and pakora before..."
"I just want to get my sweeties and go back to bed"
"Is Star Wars not just fancy Pirates of the Caribbean?"
"Robert... release the sequins!"
"Are you feeling tumbly?"
"Put the head in the fridge"
"Never again will I become an egg"
"It's not gossip if its fact..."
"Is this how Donald Trump felt?"
"Occasionally, I crave a Wotsit"
"How is this approved by health and safety??"
"I'm too tired to launch a beanbag"
"The difference between teachers in mainstream and teachers at wellbeing is that teachers in mainstream look like they don't want to be there"
"I'm going to walk out of here a brand new man"

Shout Outs!

To Iona – for doing so well in college.
To Mason for getting stuck into outdoor ed!
To Robert for being nice.
To Robert for supporting new pupils!
To Robert and Mason for incredible cooking skills – thanks for sharing!
To Robert for impressing me with his design making skills on his clothes.
To Lily for creating amazing dress concepts on the art room mannequin.
To Mason for making such a fantastic start in SWSS!
To Lily – well done on an amazing presentation. Absolute legend!
To Lily – well done for starting the chat and chomp!
To Sophie – well done for picking up a book – keep it up!
To Erin – Best traybake ever!
To Micheal – For asking immense questions and making me laugh.

Outdoor Education



This term has seen the pupils embrace a fantastic series of outdoor education sessions, challenging themselves and developing crucial skills in some of Scotland's most stunning locations. We've been fortunate to enjoy excellent weather, which has only enhanced the experience.

Pupils have taken to the water for canoeing on both Loch Ard and Loch Lomond. These sessions not only taught pupils essential paddling and water safety skills but also required genuine team working as they navigated open water and coordinated their movements in pairs.

Pupils tackled rock walls at the Edinburgh International Climbing Arena (EICA), a fantastic environment for learning knot-tying, belaying, and effective communication. This activity demanded focus and trust, strengthening their ability to work as supportive teams under pressure.

Finally, we explored the beautiful woodland trails at the Falls of Clyde, focusing on a deeper connection with the natural environment. During this walk, the core principle was the "Leave No Trace" philosophy. Pupils actively practised minimizing their impact by learning proper waste disposal, responsible camp etiquette, and techniques for preserving the natural landscape for future visitors.

Overall, the term's activities—from the calming lochs to the challenging climbing walls—have successfully fostered resilience, trust, and effective collaboration among the pupils, all while instilling a lasting respect for the great outdoors.



UNCRC @ SWSS

We are thrilled to update you on the incredible journey our school is taking to embed the United Nations Convention on the Rights of the Child (UNCRC) into every aspect of school life.



We are incredibly proud to share that we have achieved our Bronze Rights Respecting School Award! This is a fantastic recognition of our commitment to promoting and protecting children's rights. A huge thank you to all the students, staff, and parents who have supported us in reaching this milestone. But we're not stopping there – we are already working diligently towards our Silver Award!

A key part of our Rights Respecting journey is the active participation of our students. We are delighted to report that our Student Council is up and running, meeting monthly to discuss important issues, share ideas, and help make decisions that impact our whole school community. Their insights and dedication are invaluable.

This term, our classrooms have been buzzing with learning about a range of UNCRC articles. Students have been exploring what these rights mean for them and for children around the world, fostering a deeper understanding of their responsibilities as global citizens.

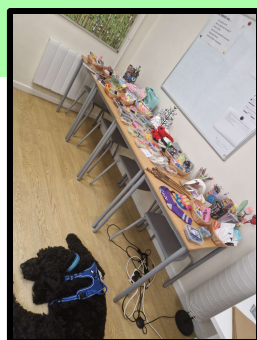
We are also delighted to be introducing our monthly UNCRC initiative, 'Rights Around the World' where we learn about different countries, try some of their foods and explore the work UNCRC are doing there. September took us to Jamaica and we enjoyed sharing some tropical fruit and coconut bites (courtesy of our BGE Skills class), and learned about children's rights and daily life in Jamaica, discovering similarities and differences, and expanding their global awareness.

We look forward to sharing more updates with you as we continue our exciting journey towards becoming a Silver Rights Respecting School – watch out for our new school charter in next term's newsletter!

Term 1 Market

Term 1 ended with another opportunity for all pupils to attend market and spend their hard earned Benny Coins!

The Bank of Benny is very full, which just goes to show how well our young people are doing in class. Well done everyone!



Digging Deep



This term, our BGE pupils have continued to show incredible dedication and skill in our school garden project. The initiative successfully blended practical gardening with valuable classroom learning, proving that the best lessons often happen outdoors!

New Beds, New Skills: Maths in the Mud

A key focus this term was expanding our growing capacity. Several pupils were tasked with constructing brand new raised beds. This wasn't just about hammering nails—it was a hands-on maths challenge!

- **Right Angles in Action:** Pupils had to use their measurement and geometry skills to ensure the new beds were built perfectly, including getting the corners at precise right angles. This guaranteed the beds were sturdy and well-shaped for planting.
- **Engineering for Success:** Once the structure was complete, the students carefully installed protective lining. This simple step is vital for keeping the rich soil contained and ensuring the longevity of the wooden beds. The final, satisfying task was filling the new beds with soil, preparing them for next season's crops.

Bountiful Harvest: Success in Established Beds

The existing garden beds proved to be exceptionally productive this year, providing the pupils with the rewarding experience of a successful harvest.

- **Courgette Conquest:** The courgette crop was particularly abundant, providing a fantastic yield and demonstrating the positive results of the pupils' prior hard work in preparing the soil and nurturing the plants.
- **Root Veggie Rewards:** We also had a great harvest of smaller vegetables, including speedy radishes and hearty potatoes, allowing pupils to literally dig up the fruits of their labour and understand the full growing cycle from seed to plate.

When the Rain Came: Life Under the Microscope

Even when the Scottish weather didn't cooperate, the learning didn't stop! On wet days, pupils brought the garden indoors to investigate the small world that supports all plant life.

- **Microscopic Investigations:** Using a microscope, pupils examined samples of garden soil, leaf litter, and plant roots. They got a fascinating, close-up look at the tiny organisms, fungi, and insect life that form the essential ecosystem of the garden.
 - **Connecting the Dots:** This session helped them understand that a healthy, productive garden relies on much more than just sun and water—it depends on a complex web of life that often goes unseen.
- This project continues to highlight the link between practical skills, academic learning, and sustainability, making the school garden a valuable and thriving classroom.

